

ADMISSIONS POLICY AND PROCEDURE

The World International School of Torino (WINS) is a non-selective co-educational private day and boarding school, which welcomes students from different nationalities, cultures and backgrounds with the aim of offering the benefits of a truly international education. WINS is inspired by a set of core values that families and students alike are expected to embrace as part of their choice to study at WINS.

The rationale behind WINS admissions policy derives from the desire to ensure an international environment and the ideal conditions to carry out WINS teaching and learning approach. English is the main language of instruction and formal language assessment is conducted for students applying from Grade 1 onwards with the purpose of gathering information to conceive the best learning strategy and identify any need for language support as early on as possible. Students can enter the Early Years section or Transition with no prior knowledge of English.

WINS has a maximum class size. Our policy provides clear criteria that are used to select students when the number of applications exceeds the places available. In such cases a waiting list is created.

Admissions are open throughout the school year depending on places available in the classes. The school's Admissions team and the family will jointly decide the best enrollment strategy for each student.

Admissions Criteria

- 1) Current students enrolled at WINS, as well as their siblings, are given priority and granted an anticipated enrollment period between January and February each year.

Once regular enrollments open:

- 2) Being aware of the scarce alternatives non-Italian speakers have in terms of school offer when relocating to Torino, WINS grants priority to international students regardless of their level of English proficiency.
- 3) Second priority is given to students having English as their first language or to bilingual applicants.
- 4) Students with weak English who wish to enroll in the latter Primary Years classes, Middle Years or Diploma Years will be asked to supplement with additional extra-curricular English classes until considered autonomous in meeting the demands of their grade at the discretion of the Academic Coordinator and the class teachers.
- 5) Students' academic records are always considered as well as their proficiency in English.



Language Requirements

Students applying for Grade 1 and above will be tested for English proficiency. The purpose of this test is to identify any need of support before the beginning of the school year or planning English as an Additional Language (EAL) activities alongside curricular classes during the school year.

Special Educational Needs

Thanks to its experiential teaching and learning approach as well as the integrated use of digital technology in the classroom, WINS can provide a supportive and favorable learning environment for students with mild to moderate learning disabilities. Additional support can be organized at an additional cost and in agreement with the family and specialists following the child.

Families are expected to inform the school of any special educational needs at the beginning of the application process and provide all the necessary supporting documents and certificates.

Grade Placement

When determining grade placement for students coming from different educational systems, the WINS Admissions team considers several factors including: age of the child, current grade attended, academic record, and level of English proficiency. Due to awareness of the importance of appropriate socialization and to facilitate integration within the class group, priority to individual maturity and developmental level is given over English language proficiency in determining grade allocation.

The following table provides some guidelines and comparisons with the other school systems:

Age	Grade at WINS	Grade in the Italian System	Grade in the UK system	Grade in the US system
2-3	Nursery (EY)	Primavera	Nursery / Preschool	Nursery
3-4	Pre-Kindergarten (EY)	materna	Nursery / Preschool	Pre-K
4-5	Kindergarten (EY)	materna	Reception	Kindergarten
5-6	Transition (PYP)	materna	Year 1 - KS1	Transition
6-7	Grade 1 (PYP)	1 elementare	Year 2 - KS1	Grade 1
7-8	Grade 2 (PYP)	2 elementare	Year 3 - KS2	Grade 2
8-9	Grade 3 (PYP)	3 elementare	Year 4 - KS2	Grade 3
9-10	Grade 4 (PYP)	4 elementare	Year 5 - KS2	Grade 4
10-11	Grade 5 (PYP)	5 elementare	Year 6 - KS2	Grade 5



Age	Grade at WINS	Grade in the Italian System	Grade in the UK system	Grade in the US system
11-12	Grade 6 (MYP)	1 media	Year 7 - KS3	Grade 6
12-13	Grade 7 (MYP)	2 media	Year 8 - KS3	Grade 7
13-14	Grade 8 (MYP)	3 media	Year 9 - KS3	Grade 8
14-15	Grade 9 (DY)	1 liceo	Year 10 - KS4/GCSE	Grade 9
15-16	Grade 10 (DY)	2 liceo	Year 11 - KS4/GCSE	Grade 10
16-17	Grade 11 (DY)	3 liceo	Year 12 - 6th form/A levels	Grade 11
17-18	Grade 12 (DY)	4 liceo	Year 13 - 6th form/A levels	Grade 12
		5 liceo		

Admissions Procedure

Families wishing to enroll their child/children should contact WINS Admissions team to book an appointment and receive guidance in the process. Enrollments are open all year round, but priority is given to WINS students and their siblings who are granted an early re-enrollment period between January and February each year. After that period, enrollments are open to all.

New families wishing to apply before that period will be placed on a waiting list but granted priority as soon as enrollments open.

WINS staff will send parents a copy of General Enrollment Conditions as well as an application form for each child with a list of documents needed to finalize enrollment.

The following documents will be required for each new applicant:

- copy of student's passport or ID card
- copy of student's fiscal code (for Italian citizens or residents only)
- photograph
- copy of the last two report cards
- Special Educational Needs documentation, if applicable
- Special dietary or health requirements, if applicable